

Brabourne CE Primary School

Headteacher – Person Specification

Qualifications

- Qualified Teacher Status
- Evidence of relevant continued professional development in preparation for leadership

Personal Qualities and Attributes

Evidence of:

- An approachable, visible leader with the ability to continue the ethos of trust which underpins all relationships throughout the whole school community
- A commitment to uphold and further develop the school's Christian ethos
- Creative thinking with a vision for the future
- Proactively seeking out information, trends and inspiration from external sources and applying the knowledge to improve standards of education within school
- Excellent written, oral, communication, listening and negotiating skills for a range of purposes and audiences
- Emotional resilience, stamina and flexibility when dealing with challenges
- A passion for education and clear educational vision which puts children at the heart of teaching and learning
- An ability to provide planning for the long-term future and growth of the school and a leader who will continue to drive the school towards new areas of excellence
- Being an advocate for the children

Experience

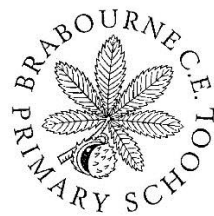
Evidence of:

- Effective senior leadership with proven impact on standards in a primary school
- The ability to successfully analyse data and draw up improvement plans which have been monitored and evaluated and have resulted in measurable improvement
- Leading and developing a major subject area across the early years and primary phases
- Driving up standards of teaching and learning to ensure excellent outcomes for pupils, including reducing the gaps for disadvantaged pupils
- Time given voluntarily to school, community or another organisation to help others

Professional Skills

The ability to:

- Demonstrate exemplary teaching practice at all levels of primary education
- Manage and monitor budgets and deploy resources effectively and to execute effective financial planning
- Develop leadership capacity and skills within teams and individuals and foster good teamwork
- Work effectively under pressure, determine priorities and meet deadlines
- Recognise, inspire and coach towards high quality teaching, learning and behaviour
- Inspire, challenge and motivate the whole school community to develop the unique talents and abilities of every child and all staff
- Think strategically, able to build, communicate and implement a shared vision of excellence, equity and high standards
- Ensure creativity, innovation and the use of appropriate technologies in all aspects of education



- Develop strategies for managing behaviour and attendance
- Develop strategies to engage families in the learning process
- Work proactively and collaboratively with all key stakeholders for the benefit of the school and its pupils

Knowledge

Understanding of:

- The requirements, design and management of the school curriculum across the whole primary range and current educational developments
- The barriers to learning and methods of inclusion
- A range of school improvement strategies which accelerate progress rates and close gaps for disadvantaged children
- The intrinsic and distinctive character of church schools

Safeguarding

- A commitment to safeguarding and promoting the welfare and safety of the whole school community
- The ability to maintain and develop a culture of vigilance with regard to safeguarding and child protection